

TEACHING STRATEGIES PLAN

NAME OF LEARNING ACTIVITY	Continuing Case Study: Providing Safe, Quality Care to Burn Patients
Learning Activity Summary	Nurse residents will be provided with a case study at the beginning of class for a patient who has sustained a thermal burn. As new content is presented throughout the class, such as the Rule of 9's and the Parkland Formula, nurse residents are encouraged to revisit and develop the case study and apply the new information being learned. At the end of class, the case study will be used to summarize what was learned and to provide clarification of content if necessary. Students will also reflect on self-awareness of caring, compassionate behaviors.
<u>Domain of Learning</u> (Bloom's Taxonomy Revised)	Cognitive: Students will remember and understand concepts of burn injury and will apply, analyze, and evaluate nursing interventions as they pertain to the nursing care of burn patients. Affective: Students will learn to value the patient's perception of burn care in order to act as a patient advocate. Psychomotor: Does not pertain to this teaching strategy
Student-Centered Learning Objective(s)	<i>At the completion of this learning activity, the learner will:</i> <ul style="list-style-type: none"> • Apply learned information and knowledge to real-life clinical scenarios (EOCO 2, 3) • Identify relationships between assessment findings and burn injury manifestations (EOCO 2, 3) • Prioritize nursing interventions in the care management of a patient with a burn injury (EOCO 1, 3, 4, 7) • Evaluate patient response to nursing interventions (EOCO 3, 7)
Preparation Required by Teacher/Facilitator and Materials Needed	The continuing case study will be ready for development after the facilitator has established course content and objectives. This allows for the case study to correlate to what is being learned. Facilitators will then develop or find a case study that is specific to the content being discussed in class. The case study will be read out loud and presented via PowerPoint. Students will also have a handout copy of the slide for reference and note taking. The teacher will facilitate and guide the student's development of the case study. Materials: Computer, Projection Screen, Handout
Time Allotted	Total class time is 3 hours (with two 15 minute breaks). The case study will be developed throughout the first two and half hours.

	The last 30 minutes of class will be spent engaging the students in a reflective discussion regarding the case study.
Learning Styles Addressed by Activity	Information Presentation will occur through sight, sound and text. The modality of learning will be both visual and verbal. The delivery approach will be active. Understanding will be gained through the use of a holistic approach.
How is content connected to prior learning?	Content learned in this course will allow nurse residents to build upon previous knowledge. Nurse residents will recall knowledge from prior courses in their undergraduate studies as well as any other educational sessions; pharmacology, physical assessment, anatomy & physiology, skills, etc. and apply that knowledge, along with new knowledge, to initiate and evaluate care of a burn patient.
Reflective Debriefing with Learners (post-learning activity) How will it be accomplished?	The teacher will facilitate a 30 minute discussion focusing on the content and sequence of events presented in the case study. Nurse residents will also engage in a discussion about self-reflection to promote awareness of compassion and empathy for burn patients. Any questions raised by the students during this activity will also be discussed at this time.
Evaluation of Learning (How will it be accomplished?)	A one minute paper at the end of the exercise will be used for nurse residents to summarize what they learned. The teacher will read over the papers to evaluate if objectives are reflected in their summaries. Evaluation of learning will also be based on nurse resident participation during the case study activity as well as through their responses during the reflective debriefing at the end of class.
Teacher Reflection <i>(justify choice of learning activity and good "fit" for the identified learning objectives)</i>	Using a continuing case study throughout the duration of class will allow for the nurse residents to visualize both a sequential and holistic view of the care required for burn patients. Nurse residents will begin to understand the severity of burns, assessment techniques, wound care treatments and pain management, patient response and various other nursing implications. Because the content being presented in the case study will increase in complexity over time, the students are able to engage in critical thinking, clinical judgment and clinical reasoning to determine the correct and most effecting nursing interventions.